

Miss Mata

6th Grade Math/Science





Welcome to San Elijo Middle School. Here is a brief outline of important information I think will help us get off to a successful start for the 2017-2018 school year. Please become familiar with the following information to help you prepare for this course. **Complete and return the *last page only* by August 25th (keep the other pages for reference).** Parents please consider attending Back-to-School Night on Thursday, September 7th at 6:00pm. I would love to meet you all and provide you with resources to help your child succeed in this class. I am looking forward to an amazing school year!

It is important that we work as a team; our goal is for all students to learn and be successful. Please take a moment and go to our classroom's website: missanamata.weebly.com

Class Expectations

Education is the most important gift you can give yourself, and a good education is the key to a successful future. To ensure that my students will have the optimal learning environment we will be following these expectations in our classroom:

Respect	Responsibility	Relationships
<ul style="list-style-type: none">Keep your hands, feet, and objects to self.	<ul style="list-style-type: none">Be on time: Working in assigned seat, when the bell rings at the beginning of class.	<ul style="list-style-type: none">Be a positive role model.
<ul style="list-style-type: none">Be courteous and use appropriate language.	<ul style="list-style-type: none">Be prepared: Have the essential materials everyday, including sharpened pencils.	<ul style="list-style-type: none">Golden Eagle Rule: Treat others as you would want to be treated (empower others).
<ul style="list-style-type: none">Listen and follow adult directions the first time.	<ul style="list-style-type: none">Be on task. Phones are to be on silent and in backpacks unless directed to use them.	<ul style="list-style-type: none">Be a team player as well as a leader.

 <h2 style="text-align: center;">Math</h2> <p>This course will follow the California State 6th grade Math Standards which include mastering skills in number sense, area, ratios, percent, expressions, equations, inequalities, area, surface area, volume, statistics, and data displays.</p>		 <h2 style="text-align: center;">Science</h2> <p>This course will follow the California 6th grade Science Standards which include learning and using scientific inquiry, energy, weather and climate, human impact, cells and organisms focusing on patterns, as well as structure and function while engaging in engineering, technology, and science practices.</p>	
Semester 1	Semester 2	Semester 1	Semester 2
Unit 1 Number Sense Numbers and Factors Fractions and Decimals Unit 2 Area, Ratios, and Expressions Expressions, Area Ratios, Rates, Percents	Unit 3 Integers, Equations, & Inequalities Introduction to Integers Write and Solve Equations and Inequalities Unit 4 Geometry and Statistics Surface Area, Volume Statistics & Data Displays	Systems and Subsystems in Earth and Life Science Earth System Interactions Cause Weathers	Causes and effects of Regional Climates Effects of Global Warming on Living Systems
*This is a tentative schedule.			
On-line Math Book access: www.sanelijomiddle.org on left side, under Site Shortcuts - click BIG IDEAS CLEVER LOGIN Username: Example: 20jsmith45678 "Graduation year first" "first initial" "last name" "last five of student ID" Password: birthday in YYYYMMDD		On-line Science Book www.pearsonsuccessnet.com Username: SEMSScience Password: eagles1718	

Practice

Students generally have practice Monday through Thursday nights. Math practice will reinforce skills learned in class and should range from 20 to 30 minutes daily. All assignments are to be written down in the student's planner. You may check your student's teacher webpages for practice assignments. **The expectation for practice is that all work should be shown in pencil, the assignment should be checked in class (in ink) and the needed corrections should be made.** If an assignment is not completed on time, students can turn it in late for 70% of the original score.

<u>Math Grading Policy</u>	Math 6	Accel Math 6	<u>Science Grading Policy</u>	Science 6
Assessments	90% of grade	90% of grade	Assessments	30% of grade
Practice/Assignments	10% of grade	10% of grade	Assignments	70% of grade

Retake Policy

Students who score below a 90% will be given the opportunity to retake math tests. The highest score a student will receive from a retake is 90%. To retake the assessment the student will need to complete test corrections and show evidence of learning (as directed by their teacher) before the retake will be allowed. Student must have all assignments turned in for the assessment in question. The retake will occur at a time designated by the teacher.

Ethics

Most students have a strong sense of integrity, however sometimes the pressure and desire to earn good grades may induce students to take the easy way out and copy an assignment. This will NOT be tolerated. If a student is caught cheating on an assessment they will be assigned Wednesday school. During this time they will complete the retake assessment for the highest possible score of 90%.

Absences

Students who are absent will have 2 days per absence to make up any practice assignments without penalty. **Students must keep up with assignments and class work when absent, by checking my webpage for missed assignments while absent.**

Suggested Materials

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| 1. 2 pencils with eraser. | 6. Math Spiral Notebook |
| 2. Self-contained pencil sharpener. | 7. Science Composition Book |
| 3. Student Handbook/Planner | 8. Highlighter |
| 4. Ruler | 9. Red Correcting Pen |
| 5. Colored pencils/ Markers, White Board marker & eraser.
(Socks work well :)). | 10. Scissors |
| | 11. Silent Reading Book |

Citizenship

Citizenship is evaluated differently than academic progress. It involves a student’s actions in upholding the school’s responsibility and accountability standards, positive involvement in their learning and living communities, and attitude. Citizenship assesses student participation, leadership/cooperation, willingness to assist others and following school and classroom rules. These rules include but are not limited to just behavior, cell phone violations, excessive gum chewing issues, continually talking in class and/or dress code issues. All students will begin with an S and will move up to an E or down to a N or U.

Discipline Policy/Consequences

1. Verbal warning.
2. Behavior Log entry and disruptive student assignment.
3. Administrative ESCORT called and parents contacted.

Rewards

- Classroom Recognition.
- Positive email/phone call.

Wish List: Kleenex, hand sanitizer, Clorox wipes, EXPO markers, pencils, white lined paper, and/or gift cards to Target or Staples to buy these items.

****** If you have any questions or concerns, please contact me immediately via email: ana.mata@smusd.org or call 760-290-2800, **Extension: 3204.**

Study Buddies:

Aside from checking on my webpage for weekly assignment information, Study Buddies are your first sources for information.

Name: _____ Phone: _____ Per. _____

Name: _____ Phone: _____ Per. _____

=====PLEASE RETURN THIS PAGE BY **AUGUST**
25TH=====

Dear Parents/Guardian:

I am excited to have your student in my class. Please read and discuss these class expectations and policies with your student. We have discussed them in class, so he/she should be able to provide a more detailed explanation if you have any questions.

Please take a moment and complete a quick questionnaire below. Please also visit our classroom's website: **missanamata.weebly.com** to become familiar with it.

I am looking forward to seeing you at Back to School Night!

*If you have questions or concerns please email me: ana.mata@smusd.org

Thank you,

Ana Mata
6th Grade Math/Science

Questionnaire:

Does your family have access to the internet on a daily basis? Circle one: **Yes No**

Does your family have access to a printer on a daily basis? Circle one: **Yes No**

Is there anything that I need to know about you to help you succeed in middle school?

My student and I have discussed the above expectations and policies

Student name (please print) period(s)

Parent/Guardian signature date

Parent/Guardian Phone Number: _____

Parent/Guardian Email: _____